

## Mission Statement:

To achieve excellence in education within a caring family atmosphere under the influence of the standards and practices of the Anglican Church in Aotearoa New Zealand and Polynesia.

## Our Vision:

Preparing confident, resourceful and resilient young women to make a positive difference in their world.

## Our Values:

In achieving this vision, the WDSG community will promote its values of Courage, Empathy, Integrity, Tolerance, Respect and Diligence, underpinned by the Christian faith.



	Learning		Growing	Connecting	Resourcing	Nurturing
Goals	<p><b>Our girls:</b> Provide learner-centred programmes that meet the needs and aspirations of all girls and inspire a passion for lifelong learning.</p>	<p><b>Our people:</b> Attract, develop and retain inspiring staff who are mentors and facilitators of powerful learning and living.</p>	<p>Foster the physical, cultural, personal and social development of each girl.</p>	<p>Engage meaningfully with the wider school community and other local, regional, national and global communities.</p>	<p>Develop, maintain and efficiently utilise physical and financial resources to support the school's strategic goals, ensuring long-term sustainability and on-going development.</p>	<p>Provide a safe, caring and supportive Christian environment where all members of the school community are valued and respected, and shaped by our values in an Anglican context.</p>
Strategies	<ul style="list-style-type: none"> <li>All 'Directions for Learning' from the N Z Curriculum will be incorporated in the design, delivery and review of the school curriculum.</li> <li>The needs of all girls will be met through the provision of innovative personalised curriculum pathways and informed current and future-focused career guidance.</li> <li>The design and implementation of programmes will be sensitive to the identified learning needs of all girls (especially priority learners).</li> <li>Girls will be challenged to be intellectually curious, to take responsibility for their own learning and to achieve personal excellence.</li> <li>Achievement data will be used to track and support student progress and to inform planning.</li> <li>Blended Learning strategies will be incorporated into all curriculum areas.</li> <li>Community and business partnerships will provide external expertise to support and inform learning.</li> <li>Cross-curricular links, collaboration and real-life contexts will be fostered.</li> <li>Creativity, innovation and enterprise will be encouraged and celebrated.</li> <li>Home and school will work together to support girls' learning.</li> </ul>	<ul style="list-style-type: none"> <li>Focused, structured professional development will support the school's vision for learning.</li> <li>Collaborative teacher inquiry (subject specific and school-wide) will be valued and expected.</li> <li>Staff will be role models for lifelong learning.</li> <li>The potential of new technologies will be evaluated and staff will be supported to effectively utilise selected technologies.</li> <li>Internal leadership capability and capacity will be developed to ensure sustainability.</li> <li>Staff involvement in co-curricular activities will be supported and acknowledged.</li> <li>A Director of Digital Strategy will drive the use of IT to best support the school's vision for teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Development of extracurricular programmes (including, but not confined to arts and sports) will be supported and well resourced.</li> <li>Resourcing will be allocated based on participation but smaller programmes will be retained where feasible.</li> <li>The vision, values and strategy for co-curricular programmes will be clearly articulated. Participation and high achievement will be valued.</li> <li>Girls will be encouraged to maintain a healthy balance between academic and co-curricular activities.</li> <li>Co-curricular talent (arts and sports) will be identified and nurtured and elite achievers will be mentored and supported.</li> <li>A sustainable infrastructure will support the co-curricular programmes (arts and sports).</li> <li>Appropriate and effective opportunities will be provided for personal, social and leadership development and girls will be encouraged to extend their social networks.</li> <li>Good citizenship and commitment to community service will be promoted and fostered.</li> <li>Girls will be encouraged to value their opportunities and to show perseverance and resilience in all their endeavours.</li> </ul>	<ul style="list-style-type: none"> <li>Effective communication with the school community will keep parents informed and encourage their involvement and feedback.</li> <li>Closer liaison with key stakeholder groups will promote a better understanding of the school's vision and purpose.</li> <li>Voluntary service within the local community will be encouraged and increased.</li> <li>Expanded international connections and programmes will promote tolerance and understanding and support effective global citizenship.</li> <li>Local business, community and educational groups will be involved in mentoring and support of programmes and a network of leadership/governance/innovation contacts established.</li> <li>All school events will reflect our culture and values and welcome our wider school community where possible.</li> <li>A marae will be established to be the heart for Māori cultural identity.</li> <li>The school will meet its commitments under the Kawenata School Partnership.</li> </ul>	<p><b>Physical Resources:</b></p> <ul style="list-style-type: none"> <li>A safe, superior learning environment will be maintained.</li> <li>Campus development will be planned and prioritised, in keeping with established heritage, environmental and sustainability guidelines.</li> <li>Building and maintenance projects will be managed cost effectively, and aligned with the intent of the Campus Development Plan.</li> <li>The school's site will be further enhanced and its unique features protected and showcased.</li> <li>The school will utilise efficient and effective technology to ensure best practice outcomes.</li> </ul> <p><b>Financial Resources:</b></p> <ul style="list-style-type: none"> <li>Existing income opportunities will be maximised and alternative income streams developed, delivering optimal use of the school's facilities and assets.</li> <li>Rigorous long-term financial forecasting, planning and risk management will ensure fiscal security.</li> <li>Managerial resources will be deployed to ensure maximum effect/value for money.</li> </ul>	<ul style="list-style-type: none"> <li>The physical, social, spiritual and emotional health and wellbeing of girls and staff will be nurtured and positive practices modelled and demonstrated by school leadership.</li> <li>School culture and practices will be consistent with the principles of Restorative Practice.</li> <li>Day and boarding school systems and processes will be consistent and integrated.</li> <li>Christian values will be incorporated into all aspects of school life and all members of the school community will be encouraged to explore and embrace their faith.</li> <li>Understanding, empathy and respect will be encouraged to strengthen relationships within our multicultural community.</li> <li>The daily life and programmes of the school will reflect the bi-cultural nature of New Zealand and an understanding and acceptance of the principles of the Treaty of Waitangi.</li> </ul>

## Special Character

### Goal:

The special character of the school will underpin all aspects of school life and relationships.

- The revised statement of special character will be widely shared and explored, and readily accessible in public forums.
- The school motto will be unpacked and give school-wide prominence.
- Faith and resilience will be encouraged as the cornerstones of good character.