

# WAIKATO DIOCESAN SCHOOL FOR GIRLS STRATEGIC AND ANNUAL IMPLEMENTATION PLAN





**Mission Statement:** *To pursue excellence in education within a caring family atmosphere under the influence of the standards and practices of the Anglican Church in Aotearoa New Zealand and Polynesia.*

**School Motto:** *Veritate: By Truthfulness Simplicitate: By Straightforwardness Fidelitate: By Loyalty*

**Vision:** *Preparing confident, resourceful and resilient young women to make a positive difference in their world.*



**WAIKATO DIOCESAN**  
School for Girls

<b>SPECIAL CHARACTER</b> <b>KAUPAPA HAAHI</b> 	<b>NURTURING</b> <b>KIA MANAAKITIA</b> 	<b>LEARNING</b> <b>AKO</b> 			<b>CONNECTING</b> <b>KIA TUUHONO</b> 
		<b>OUR STUDENTS</b>	<b>OUR PEOPLE</b>	<b>BEYOND THE CLASSROOM</b>	
<p>Strategic Statement: Christian values, within an Anglican context, will be incorporated into all aspects of school life and all members of the School community will be encouraged to explore and embrace their faith</p>	<p>Strategic Statement: Provide a safe, caring and supportive environment where all members of the School community are valued and respected.</p>	<p>Strategic Statement: Provide learner-centred programmes that meet the needs and aspirations of all students and inspire a passion for lifelong learning.</p>	<p>Strategic Statement: Attract, develop and retain inspiring staff who are mentors and facilitators of effective teaching and learning.</p>	<p>Strategic Statement: Foster the physical, cultural, personal and social development of each student.</p>	<p>Strategic Statement: Engage meaningfully with the wider School community and other local, regional, national and global communities.</p>
<p><b>S1:</b> Five Marks of Mission (Communication and Education) (SB) 50  <b>S2:</b> Five Marks of Mission (Action) (SB) 50  <b>S3:</b> Five Marks of Mission in Boarding (Communication, Education and Action) (JS/SM) 50  <b>S4:</b> Behaviours associated with CREDIT values (MC) 20</p>	<p><b>N1:</b> Student Wellbeing (SM) 50  <b>N2:</b> Staff induction processes (RJ) 20  <b>N3:</b> Staff Wellbeing (RJ) 50  <b>N4:</b> Inclusive culture(MCu) 10  <b>N5:</b> Positive boarding environment (JS) 20  <b>N6:</b> Day and boarding school academic and pastoral support alignment (JS/SM) 20  <b>N7:</b> Solution focussed problem solving (MC) 50</p>	<p><b>L1:</b> Lit-Num integration (GF)  <b>L2:</b> New Curriculum (GF)  <b>L3:</b> Timetable (GF)  <b>L4:</b> STEAM (MCu) 20  <b>L5:</b> Cyber security training (DC) 20  <b>L6:</b> Student support (SM) 20</p>	<p><b>P1:</b> T&amp;L PLD (GF)  <b>P2:</b> SOPs for Support staff (DC) 10  <b>P3:</b> HR systems (RJ) 20  <b>P4:</b> PLD for Managers/HODs (RJ) 10  <b>P5:</b> Coaching/mentoring (SM) 5  <b>P6:</b> Provide specific boarding PLD for boarding staff (JS) 10</p>	<p><b>B1:</b> Enhancing EOTC (LJ) 30  <b>B2:</b> Sustainable infrastructures (LJ) 20  <b>B3:</b> Digital assessment rollout and PLD (EN) 20</p>	<p><b>C1:</b> Internal communications (LJ) 50  <b>C2:</b> Brand rethink &amp; relaunch (DS) 50  <b>C3:</b> Old Girls' Strategy (DS) 25  <b>C4:</b> Launch STEAM (DS) 25  <b>C5:</b> Systems Integration (DC) 20  <b>C6:</b> Network upgrade (DC) 50  <b>C7:</b> Student Exchanges (SM) 5  <b>C8:</b> International department (SM) 20  <b>C9:</b> Update reports to show student Literacy-Numeracy achievement. (EN) 50  <b>C10:</b> NCEA data analysis and publishing to community (EN)20  <b>C11:</b> Improve reporting systems (EN) 10  <b>C12:</b> Strengthen the school's relationship with Ngaati Wairere (MCu).  <b>C13:</b> Develop a comprehensive Financial work plan with key strategies (SN)</p>